



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Smt. Dankunwar Mahila Mahavidyalaya Jalna
• Name of the Head of the institution	Professor Dr. S.D. Talekar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	233262	
• Mobile No:	9421643735	
• Registered e-mail	dmmjalna@gmail.com	
• Alternate e-mail	talekar.sd@gmail.com	
• Address	Beside Shri Ganpati Netralaya, Deulgaonraja Road, Jalna	
• City/Town	Jalna	
• State/UT	Maharashtra	
• Pin Code	431203	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar				
• Name of the IQAC Coordinator	Dr. Vasudeo Ugale				
• Phone No.	233262				
• Alternate phone No.	9764208279				
• Mobile	9764208279				
• IQAC e-mail address	dmmjalna@gmail.com				
• Alternate e-mail address	vasnt.ugale@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dmmjalna.org/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dmmjalna.org/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.25	2004	16/02/2004	15/02/2009
Cycle 2	B	2.60	2015	15/11/2015	14/11/2020
Cycle 3	B+	2.52	2023	07/09/2023	06/09/2028
6.Date of Establishment of IQAC			19/09/2023		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	0	0	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Celebration of Minority Rights Day International Yoga Day One day workshop on National Education Policy Finance Budget Seminar Career Counseling and financial tax literacy program		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
International Yoga Day	on 21 June 2023 International Yoga day celebrated at college by arranging yoga program by Yoga Expert.
One day workshop on National Education Policy	One day workshop on National Education Policy-2020 organized by IQAC on 27 July 2023. The main objectives of this workshop was to create awareness about newly framed education policy.
Finance Budget Seminar	One day finance budget organized in the college for discussion on Indian Budget-2024-25. Expert pannel discussion is conducted on various points.
Career Counseling and financial tax literacy program	Career Counseling and financial tax literacy program was organized in the college. In this program CA Vasu Agrawal & Sachin Bansal highlights on various issues.
Career Counseling and financial tax literacy program	Career Counseling and financial tax literacy program was organized in the college. In this program CA Vasu Agrawal & Sachin Bansal highlights on various issues.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management Committee Meeting	18/12/2024
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2023-24	07/01/2025

15. Multidisciplinary / interdisciplinary

Since the inception of institute, the Vision, Mission and Goal is to 'empower women educationally and culturally' with holistic development. Integration of Humanities and Science: as per university curricula it has become mandatory for every college to have credit of multidisciplinary subject of 'Environmental Science' and 'Information Technology' for each UG student. The outcome of this course is to make every student aware of global warming and IT awareness -need of era. In our Staff Academy we have fruitful discussion about interdisciplinary courses for which we had made SWOC analysis as follow in view of NEP and interdisciplinary programme:

1. Strength: As our students are sincere, devoted, flexible and easily accept the changing scenario with cultural and multiple hidden talent.
2. Weakness: In refined town society beside education; marriage is the stepping stone for the girls.
3. Opportunities : Taking into consideration above strength and weakness our academic house has discussed rational and career of various courses of Commerce and Arts programme and how cafeteria approach is possible for self-reliance of our girl student.
4. Challenges: There is no option to our girl student in region for interdisciplinary course as other colleges are involved in co-education.

D) Our staff academy had concluded the existing best practice of entrepreneurial motivational project as skill-based education While conducting this mega event- application of our various courses are prepared as follows:

1. Commerce which has logo of 'Art of Living' directs its applicable courses to EMP.
2. Department of Economics which has logo 'The pulley of Human Life' applies its various objectives.
3. Department of Home science which as logo of "Essentials of Mahila College" renders their applicability to project.
4. Department of Linguistics - English ('The need time'), Hindi ('Language of unification and mirror of Indian culture') whereas Marathi ('Language of land') contributes to project about soft skill, idioms, slogan, proverbs and PPT.
5. Department of Sociology which has logo 'The mirror of the society' reflects various pros and cons of society and promote for acquiring skill in the project.
6. Department of Political Science which has its logo as 'Prime of Social Science' directs project about team building and strategies to be adopted to run the project.
7. Department of History which has its logo "It is not only the chain of past event but also the interpretation of those events" supplies historical data to project participants.
8. Department of Physical

Education which has its logo "Sound Body Sound Mind makes men worthwhile" also directs various skills, games and Yoga. E) Institution has plan in above 'Entrepreneurial motivational project' by introducing three months certificate course by framing its syllabus systematically & scientifically in order to develop overall personality of our students. F) This is the perhaps probable best remedial solution to our girls students whose parents educates them for marriage purpose only in Mahila Mahavidyalaya and to overcome our challenges for opting other multidisciplinary subject of co-educations colleges.

16.Academic bank of credits (ABC):

Dr. Babasaheb Ambedkar Marathwada University has conducted principal's meeting of all affiliated colleges. Zoom meeting was being conducted on 08-12-2022 and in views of NEP; we as affiliated college are following their guideline. It has been immensely realized that quality is the only product which is universally accepted. This has forced to change the education policy to instill quality and skill in higher education. Imparting the education with wrong skill and quality will not only hamper to individual but also to the society at large. As to introduction and implementation of gradation system and choice based credit system, cafeteria approach. NEP2020 under the University Grand Commission has given Academic Bank of Credit (ABC) which is virtual /digital store house that contains information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "Multiple exits" and "Multiple entries" point together during higher education tenure and credits will be transferred through the ABC seamlessly. Being our institute affiliated to Dr. BAMU Aurangabad, we had initiated ABC log in of all our first semester students of B.Com. & BA FY FY and opened their account by downloading ABC App from mobile play store under the monitoring of our various faculty. Their names are recorded and will be submitted to university under excel-sheet- later on our university will give us institution ABC Code.

17.Skill development:

Looking at the changing scenario and new education policy is going to be implemented stressing on skill based education. As government has realized that merely acquiring degree makes the harmful to individual and society at large - so in HEIs and NEP stress has been given to in still quality in education along with skill. In brief old traditional programme of Arts, Commerce &

Science has to be supported with applied and skill based education. And quality and skill is only the product which has been universally accepted. No doubt this is why in NEP to survive traditional programme has changed into multidisciplinary programme where students has given multiple choice to accept the course as per their choice. Emphasis had been given to change the student's passion into profession for their self-reliance. For preparedness to coordinate and to run the institute which is student centric one, we had planned out and published 27 clubs in prospectus itself for identifying students' passion . And in assembly students are made aware about the three years of course, to take credit certificate of two courses which our institute will start as per majority of students interest. In the year 2023-24 we got good response for 'Spoken English Certificate Course', 'Dance Certificate Course' and Tally Certificate course which has been initiated & implemented.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As our institute is 'Hindi Linguistic Minority Institute' basically formed with the goal for 'Women Empowerment' and to spread Indian language Hindi in the state of Maharashtra. The inculcation of each stakeholder from top to bottom is of Indian knowledge systems, its ethics, and its culture. As India is the only largest democratic country. Even if it has multi-cultural, multi-linguistic, multireligious & caste, multi-geographical background having different states- in the national pledge itself, "India is my country..." it has been nurtured that all Indians are brothers & sisters to each students & faculty. As our Institute is progressed from LKG to PG & Research Centre- the basic input of students come from our own 12th passed out student who are inculcated since beginning about various value based education which are enhanced in senior college. Looking at the changing scenario -being main motto of women empowerment and in view of NEP-2020 our institute has started Semi-English with Marathi medium. Junior college has started with Marathi & Hindi medium while senior college with Marathi medium. As far as teaching is imparted in regional language Marathi, as well as Hindi & English language. Care is taken from each faculty that the concept of course to be understood by all learners. As due to student centric approach, each faculty member takes care of the language to be used while delivering the lectures. As girls students are sincere one- they asks the queries and if not satisfied by illustrating the concept in the Marathi, English or in Hindi language as per the students request they are conceptualized. For English medium students extra study material, books, web link are provided. As there is holistic environment and student

centric approach with a goal to empower women in case of their academic growth no stone left unturned by faculty to satisfy them. In our college there are two programs - Commerce and Arts. Looking at NEP-2020 all three languages - Marathi, Hindi, and English while imparting the concept of course content to overall academic growth of personality among students. Our staff academy has discussed it thoroughly and as we have long lasting practice of 'Reading Club' - and as language is the only media of expression where we can convey our innovative ideas, impart education effectively-as we have English language lab to our credit- so with changing scenario of NEP, we have planned to give separate entity to linguistic department - English, Marathi & Hindi - where all faculties will involve in interdisciplinary activities which will support the current policy of Government for transcription & translation of various books of English can be converted to regional and national language. Expecting the linguistic department will have bright future ahead for the mass utility of society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NEP 2020 is supposed to instill quality with skill in Higher education. After Covid-19 pandemic it has been felt as a need. Every institute has to plan to equip the students with certain skill and quality so as to lead their life with self-reliance. We had reviewed about issues and courses offered by our institute then understood the rational and objectives of various courses, its future outcome as regards to women Empowerment. Naturally we had given concentration on our existing best practices which has been fully explained. Interdisciplinary point, for which every department has assigned to prepare a syllabus structure in order to make the project work scientific and systematic one with total required depth of knowledge and applying TQM for running the stall by making their skill profession wise by boosting their confident level. As we had initiated spoken English certificate course which had shown good outcome in campus interview faced by them in various companies - They become ready to face the challenges of corporate world. Dance certificate course as skill helped them to organized annual gathering by organizing event at marriage ceremony, cultural programme, religious function, competition etc. Most of our students are earning by charging fees to teach dance to school level students. Moreover, being Mahila Mahavidyalaya, in trending scenario in everyone marriage- dance of groom and bride it becomes status symbol for bride, so has great source to receive prestige and also provides career option for choreographer. These are the interdisciplinary best practice of our institution of which goal is to empower women. It has been informed from our X-students who got

married but engaged in various homemade businesses for their selfreliance. To be brief we had initiated and will initiate only such course that even after their marriage- keeping everyone happy in their new family they can also be self reliant. This avoids social conflicts and issues like suicide, divorce, if any financial emergency arises due to unpredicted accidents.

20.Distance education/online education:

With trending discussion of NEP is going to be implemented we had already initiated online courses. It was decided to form 'Career Katta' in the academic year 2021-22 on the basis of data collected since last three months and accessing feasibility of it in our college. We are glad to state here that students have enrolled their name and are actively attending the online classes. Career Katta aims at educating- A) Competitive exam and B) Entrepreneurship Development. Skill based courses are delivered and imparted by eminent IAS Officers and recognized motivational speaker. This aims at providing and educating students simultaneously with low cost of Rs. 365 for three years with option fifteen courses added with MPSC, UPSC, Banking, Police Bharti on free basis. MoU signed for add on courses. Likewise career Katta we are prepared to introduce SWAYAM Online courses. We have also proposed to our management board for smart classroom which will benefit student faculty and society at mass level by imparting education of trending online courses by eminent faculty and resource person. In the year 2023-24 we are started Open Distance Education study center of Yashwantrao Chavan Maharashtra Open University Nashik.

Extended Profile

1.Programme

1.1 4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 384

Number of students during the year

File Description	Documents
Data Template	View File

2.2 186

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 63

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 20

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 18

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	4
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	384
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	186
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	63
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	20
File Description	Documents
Data Template	View File

3.2	18
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	1146267
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	55
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has the mechanism for well planned curriculum delivery and documentation. The curriculum is developed by Dr. Babasaheb Ambedkar Marathwada University. At the start of semester the detailed planning of curriculum is included in academic calendar. It is delivered to each teacher and student. In commerce programme UG and PG while Arts programme has eight departments other than that of physical education. Most of our faculty members contribute by publishing their books of amended course paper. Our teaching staff are having credit of publishing their own or co-authored books of various curriculum framed by University. Internal academic calendar plan is prepared in such a way that we must attain this teaching target. While delivering lectures relevant value added knowledge of subject of current scenario is provided. Innovative ideas are welcomed and appreciated so that everyone become self inspired, self reliant, boosted their own morale. This is why our students have occupied Merit ranking position in university since last 20 years. For academic

inspiration our Management Committee takes leads and having best practice since to give awards to University Merit students of our college. Academic Dairy is maintained by staff. Extra study material was provided to students through PDF and video format.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dmmjalna.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to Dr. BAMU, Aurangabad. We have to correlate our academic calendar to university calendar. University gives us academic calendar plans and exams plans for 90 days of teaching. Other activities, extracurricular activities, NSS activities, special camps are carried out in such a way that clubbing of various events is prepared with intention to gain maximum teaching periods. In 7 days NSS special camp; all first and second year's students are involved. We use to admit T.Y. students in 'Lifelong Learning and Extension Activities' and at the same time we use to club 'Staff Academy Lectures' where teaching faculties are inspired for research presentation in an hour. Motivational and skill based lectures are also initiated during these days; which has resulted in healthy campus environment. At the time of annual gathering, Sports, Cultural, Competitive events are arranged in such a way that we must attain maximum number of teaching days. Sports events are organized on Sunday while other events on Saturday before the month of annual gathering. We use to prepare our internal event plan in a way that teaching of 90 days should not be hampered. Internal exams are conducted before one month of University exams.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://dmmjalna.org/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

55

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Vision, Mission and Values of the institution itself reflectsthecross-cutting issues. The institution integrates various lifeskills, values, local and global challenges through its curriculumdelivery. Our college has offered programmes of issues such asresponsibility, women empowerment, gender, environment,sustainability and human values are addressed. Teacher integratesthese issues as a part of their teaching learning process. Whileteaching the prescribed syllabus institute arrange variousactivities and programmes to address the cross cutting issues suchas enrichment through curriculum.Professional ethics are inculcatedwith the various subjects. Communication and soft skill has placedin many of the courses. In Commerce, business skills, multifacetedeconomic and commercial values are incorporated among the students.There is a compulsory paper of Environmental Science in whichproject report is prepared based on the surrounding area. Apart fromthese, our college has taken the

various steps to inculcate these issues among the students. NSS unit of the college actively participate in the National, State and University flagship programmes and address cross-cutting issues at community level. College organizes enough lectures on the 'Swachata Abhiyan', 'Aids awareness', 'Hygiene', 'Sanitation', 'Andhashraddha Nirmulan', 'Gender and Social justice', 'Tree plantation' to create awareness among girl students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

43

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dmmjalna.org/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

138

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is consistent practice of institute to assess advance learners and slow learner are identified on the basis of their previous academic performance, classroom or on-line attendance, active participation mentors report, promoting skills as per their passion advance learner and slow learners are classified. Whether advanced or slow each and every student is advised to change their passion into profession to become self-reliant without any discrimination. Indirectly this builds up healthy environment in campus. This process helps as a base for monitoring the future progress of the students.

File Description	Documents
Link for additional Information	https://dmmjalna.org/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
384	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute is formed for women empowerment through education. So as to develop students overall personality academically, socially, economically with various soft skills, to achieve self-respect and self-reliance in their life. It is usual practice of each faculty to impart knowledge to our students through experimental learning involved with various activities correlated to respective subject topic by way of assignments, Seminars, Webinars, debates, guest lectures, role models, displaying models and charts, entrepreneurial project, poetry recitation, exhibitions etc. Participative learning was carried out through participation in seminars, webinars, question answer method, group discussion, debate, learning by doing, gamification etc with research vision. Problem solving methodology -in order to develop logical thinking ability, brain storming methods; problems are asked to students and their solution to the problems is listened and correct justified solution are provided as per the relevant topic. Facility of imparting of education to students and to faculty was made in such a way that both online and offline teaching and learning were carried out by saving in time.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dmmjalna.org/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching. Traditional way of delivering lecture was become monotonous to youth generation. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready.

It has been observed that they became habituated to IT. Our college uses Information and Communication Technology in education to support, enhance, and optimize the delivery of education. So considering to arouse interest in learning; all faculties are inspired to use ICT enabled tools and techniques while teaching such as PPT, Audio video aids, mobile apps, etc. By providing web link, YouTube links has resulted in updating the faculty with self-evaluation, comparison as well as to students also. To provide problems of accounting on whatsapp; lots of time is saved and focus on solution is enhanced. Scarcely books, study material and notes are provided to students simultaneously in PDF forms on whatsapp group. It has been observed that students not attending the class due to their socio-economic problems collect such material in PDF form from their friends or faculties on whatsapp and as per their convenience get it understood from their home. Teachers use various ICT tools for conducting or attending workshops.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dmmjalna.org/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

College provides information to all students for internal assessment of examination during welcome address. Since the implementation of CBCS pattern; after each topic five questions are expected to be answered under continuous evaluation method to understand the subject and topic-wise feedback of students. After each topic questions and answers, group discussions are held in classroom. Advance learners and slow learners are identified and simplification is made to understand average students. Before one month of exam; test series is conducted. Students are instructed to prepare one question everyday. Day wise questions are displayed on notice board. Students used to prepare each subject questions and answer in class room within 30 minutes so that concise writing of answer and time management value and writing skills are inculcated among students with the research vision. Valuation is done by the respective subject teacher. This helps student to self-evaluate to be optimistic to answer the question in time. The scheme for internal assessment is as prescribed by University from time to time. All university examinations will occur within the examination periods as given by university. All the records, attendance, Question papers, valued answer sheets, summary of marks sheets, are properly maintained by the teachers.

File Description	Documents
Any additional information	View File
Link for additional information	https://dmmjalna.org/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has devised an efficient mechanism to deal with internal and university examination related grievances. Starting of every semester all faculty members described the evaluation process of internal and external marks. Internal examination test schedules are prepared and communicated to student in advance. Within a time bound the Internal Assessment marks are entered in the University web portal. Internal assessment is transparent. Students' answers are assessed by respective faculties; showing the answer sheet to student and instructed that how to improve their marks, where they have got less marks; grievances are settled transparently and sign on first page of answer book is taken after the full satisfaction of their queries. Due to this students self-evaluate themselves and gain good marks in

university exam. Even if in university exam they are not satisfied, their zerox copies of answer book is called and duly overlooked by subject faculty who in turn recommends them for reevaluation or made them satisfy that where she got wrong in unjustified way. The results of re-evaluation will be announced as per the university norms. This whole process is conducted in such a way

File Description	Documents
Any additional information	View File
Link for additional information	https://dmmjalna.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institute offers Commerce and Arts programme. Even though the curriculum is designed by the University, our institution defines the programme outcomes. At the time of admission each course profile is displayed and personal counseling is made by faculties as to how the course will make their career in future. Various career opportunities are explained in detail. Syllabus of each course is made available in library and department. Every year prospectus is made available to students before admission. All information about the program they also receive from website. Courses, curricular and extracurricular activities, NSS, Lifelong learning and extension, Sports are made available. Looking at the changing scenario of new education policy towards skill development; Institute has formed various clubs which have been mentioned in prospectus. Commerce programme provides well trained professionals for Industries, Insurance Companies, Transport Agencies, Banking and finance sectors, Marketing, etc. to meet the well trained manpower requirements. Our Arts graduates will demonstrate a sense of societal and ethical responsibility, communication skills, strong bonding in team and leadership and prepared for civil service and other competitive examination. In our institution, every faculty member understands the concept of Outcome based education and tries to ensure that outcome attainments are made.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dmmjalna.org/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution time to time and the same are communicated to the students in the formal way of the discussion in the classroom. Since the Vision, Goal and Mission of the institute is women empowerment through education, their academic performance, Social, Moral, Psychological, Economical, Cultural, Domestic aspects are taken into consideration. 'Art of Living' is the logo of the commerce program indicating that every commerce graduated students are managing their livelihood. As regards to outcome majority of students are involved in - Account writing work, Teaching profession, Bank, Entrepreneur, Insurance Company, Corporate and service sector. Arts programmes involve humanities courses which naturally adds various human values as - Social, Cultural, Religious, Economical, Political, Historical, Domestic, Geographical as to State (Marathi), National (Hindi) & International (English) languages for adding above mentioned values and overall personality development of students. NSS unit is performing its best practices and giving support to commerce & Arts programme activities with national vision. We took utmost care of measuring the level of attainment and followed formal as well as informal mechanism for the measurement of attainment of the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dmmjalna.org/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dmmjalna.org/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dmmjalna.org/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://dmmjalna.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community sensitizing to students to social issues, for their holistic development and impact throughout during the year. To achieve overall personality development of students following extension activities are conducting during the year. 1.NSS special camp

2. NEP-2020-Rally

3. Krushi Vidnyan Kendra Visit

4. Jamb Samarth Study Tour

5. Krushi Pradarshani Bhet

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

142

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides the infrastructure facilities for teachinglearning process. Classroom, Seminar Hall, Computer Laboratory with Smar board and LCD projector facility. Policies are framed in such a way thatoptimum utilitisation of all available resources should be made. Asregards to policy framing our sammittee has full authority to framethe policy, finalize the

justified procedure to work out and sort out students problems towards women empowerments; whatever queries are there are requested to IQAC, Principal and Vice-Principal and then to Board of Directors; problems are solved with immediate effect as per rights and responsibility of designated authority. There is good constructed college building, Administrative office, classroom, sports ground, etc. Office, Management cabin, Staff room, IQAC and Examination section is situated near to principal cabin. We also have well equipped computer, Home-Science and English labs which are used by the students for lab-based classes. Computer lab is with 15 computers and Language Lab is with 10 computers with LCD and Smart Board. Research centre in Commerce is situated with lab. All the faculty members and non-teaching staff have been provided with computer facility in the campus. Exam Room is supported with Xerox machine. Office is supported with computer system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dmmjalna.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College provides adequate facilities for the girls students to participate in sports and games. Outdoor and indoor games facilities are available in the campus effectively used by the students. The college has 6 acres maintained cricket and sports ground. The college has developed requisite facilities for sports, games and cultural activities during the last five years. The institute has both indoor and outdoor sport facilities. The institute has the Auditorium in the campus and an Open-Air theatre which are used by the students for organizing different cultural and social activities. We had made open our sports ground for cricket purpose. Jalna Premium league matches are organized in our ground. College has facilities for playing Indoor games like Table tennis, Chess and carrom, etc. One portion of the open auditorium is utilized also for sports activities. Besides this; college support various tournaments. We also lent our cricket ground to various societies and fund receives from them used for college development. Major cultural events are organized in seminar hall. Seminar hall is also used as auditorium for cultural activities, technical symposiums, Local festivals, and competitions. Music

concerts, dances, singing, activities are arranged.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dmmjalna.org/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dmmjalna.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

512196

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library serves the information needs of the students, teaching faculty and non-teaching staff of the college. The library follows open access system. The library has a well-balanced collection with latest editions of text books, valuable reference collection, career guidance and competitive books etc. being supported by primary sources of information. The library has 1 computers Internet connectivity to provide a virtual learning environment on central library. The library is partially automated through Integrated Library Management Systems (ILMS) known as Soul 3.0 software. The library fulfils the need of researchers, faculties, students and outside users. The library has various sections like; books staking, periodicals, references, reprography, technical processing, circulation, e-accesses. Library and reading room have a capacity of around 50 users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dmmjalna.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

26832

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has developed IT facilities to meet the Learning requirements of students and faculty. Principal office, Administration office, IQAC and Exam section is provided computer with printer. Examination section uses separate Xerox machine. In staff room two common desktop along with printer is provided. In library one computer is provided. English Language Lab has developed with 10 computers and the software required to train the students on phonetic pronunciation, phonetic transcription and English language skills. Seminar hall is installed with smart board and one PC with overhead projector. Commerce and computer lab was installed with 15PC along with one smart board and overhead projected. One movable overhead projector is available for faculty on requisition. Updates are made frequently to computer during the year with cable, Mouse, keypad, dongle, anti-virus software was made. IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the

help of ICT.The college regularly maintains IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dmmjalna.org/

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1146267

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The repairing work, maintenance and construction of the college building, library, classrooms, electric appliances and other physical infrastructure of the college is done from the internal and external sources. There is a different item of maintenance of physical infrastructure is made from various funds received from fees and management committee. The major sources of revenue are - Fees collected, Sale of application forms for admission, charges for various application forms and fees for services rendered to students and Surplus from Non-grant course. The funds collected are spent only for planned expenditure reflected in the Budget. During the preparation of budget, inputs are obtained from IQAC, departments, library, sports, laboratory and committees. Then the annual budget of the College is prepared. After collecting quotations from the vendors, the budget is revised on the basis of requirements and priorities of the College. The College also makes operational budgetary allocations for non-teaching staff, house-keeping staff, repairs and maintenance, AMCs, license fees, developmental work, audit fees, legal and professional charges, purchase of books and periodicals, event expenses, sports participation fees, electricity and water bills, stationery expenses, postage and telegram and miscellaneous expenses. The final annual budget is presented to Governing Council

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dmmjalna.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

186

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://dmmjalna.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, cocurricular and extracurricular activities by including them as members of the committees. Students are addressed in assembly to come forward as Class Representative. They are made aware of student's Council election. As we are having Commerce & Arts programme. 6 representative for Under graduate and 2 representative for PG class election is declared. Among these 8 representatives there is election for President and University Representative. Besides this last year's 'Best student' is nominated as Cultural Secretary. Best student of NSS is also

nominated. Likewise Sports Secretary is also nominated on previous year's performance. While nominating these respective; committee recommends two or three names and after thoughtful consideration students are nominated. Once Students' Council is formed; every event is completed by the assigned committee with the help of Student Council. What's App group is prepared and responsibility of class, stage event is fixed. This has benefited in multiple ways as for issuing important notices of activity of college within time with the help of Student Council. Student council members are important components in placement activities. Student council members are involved for coordinating the activities during placement drives. Their suggestions are always accepted positively & proactively.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are functional in planning the policies and overall development of the College. The registration of Alumni Association is a step ahead in strengthening the relationship. The alumni are invited in the NSS Special Camp to encourage the volunteer for social service. The alumni contribute in policy making by their suggestions to IQAC. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures. Their experience and participation encourage the students immensely. Some of the alumni who had represented in the cultural, sports, and extracurricular programmes are now working in the various field contribute their role by giving free guidance to the students in the different activities. Their experience has developed confidence among the students. The Alumni Meet was smoothly organized. Apart from meetings, alumni are also involved in activities like tree plantation programs. Our students and Institute are benefited in various fields such as student placement, training, career guidance, Industrial visits and mentoring.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution basically established with the vision of 'women empowerment'. They should be empowered, efficient, enthusiastic, innovative, self-reliant, shouldering the future of the nation in the Global universe. It has mission statement to impart scientific, physical, psychological, cultural, moral, social, domestic, holistic, value based education. It actualize

above vision and mission it has formed with its logo "Shikshita Vanita Rashtronmaternulam". To help the deserving students to carry on education by granting them free education, scholarship and facilities. By setting following benchmarks. (Goal) 1. To encourage each student for higher education. 2. To arrange events to inculcate human values. 3. To promote their passion into professional skill for their future self-reliance. 4. To make up all pervasive development for the up-gradation of women with the help of University, Government and NGOs. 5. To introduce skill based education in coordination of NEP - so that it can help their livelihood. For implementing each event budget is prepared conveyed to IQAC and Vice Principal through various Departments, Committee, Student Council, to Principal which then is reported to Management Council. Management council meetings are held frequently, their representative directors visited College daily and quick decisions are taken out and problems are sorted. Every stakeholder acts like a member of 'Dankunwar Pariwar'.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To achieve institutes 'Mission', 'Vision' and 'Goal' with student-centric approach college has adopted democratic way of governance for decentralization and participative management. It consists all stakeholder such as Management Council, Principal, Vice Principal, IQAC committee, Department Head, Faculties, various committees like NSS, Sport, Cultural, Library, Non-teaching Associates, Student Council and overall students and their parents along with University, State and Central rules and society at large. Management committee members take proactive participation in decision making process. The Plans and the Policies for fulfillment of the mission of the institute are executed by the faculty members. Board meeting is conducted as per requisition and decisions are taken to run the organization smoothly. Recruitment of staff are presented before the board meeting and proactive decisions are taken out. Approval of monthly revenue expenditure is taken. IDP and IQAC committees' recommendations are proactively considered. Sometime Management Committee itself conduct meeting with staff to collect opinion for specific issues as to increase in

admission of students, campus attendance, result analysis, Grand event, etc.. Regular meeting of student Council is organized to collect feedback. All the above governance respect to each other stakeholders and builds healthy environment of campus thereby enhancing reputation of college.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission committee of college take care for smooth and fare admission process, since college have minority status, admissions are offered to minority students on priority basis, however rules and regulation laid down by Management committee, University, State Government and UGC are strictly followed. The institution has adopted a collaborative strategy with Rotary club, Lions Club, District collector, District health, District court, NGOs and Industries to give the students exposure and to facilitate to attend workshops, expert lecture, technical knowledge, etc. Human resource is the soul of any institution hence college follows own strategy to recruit CHB staff and for up-gradation of knowledge in appointed staff. The appointments of the teachers are made as per the rules and regulations of University, UGC & Government of Maharashtra. College having strategies to improve facility considering student strength, need and demand. Every year a budgetary provision has made for the improvement of infrastructure facility. Looking at the changing scenario to instill quality in education as forthcoming New Education Policy our Management and IQAC taking the initiatives to conduct various skill based programs. Over the past years the institute has shown tremendous growth and to sustain the process. Strategies must be formulated and implemented effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional body are classified as -Management Council, Principal, Vice Principal, IQAC, Office, Academic & various committees, Faculty & Mentors, Student Council, Students, Parents, Dr. BAMU, Joint Director, Aurangabad, Director of Education, Government of Maharashtra, UGC, HRM, NAAC, AISHE, etc. Since our institution is student centric all resolution & circulars from central and state government, UGC & Dr. BAMU are followed & implemented. All Circulars & Govt. Resolutions are made available to all stake holders and implemented. Management Council is having decision making power in order for smooth functioning. Principal in coordination with vice Principal, IQAC, Academic head, various specific committee like - NSS, Sports, Cultural, library and other sub-committee is formed to complete various events for overall growth of students as expected from policies- performs it effectively and efficiently. Transparent policies are framed and queries are sorted out immediately with delegation of authenticity and responsibility. All are integrated with each other as holistic feelings exist among each stake holder. Appointment and rules are followed as per UGC, University, and State Government norms strictly. Financial both revenue & capital expenditure is presented in board meeting for approval. Accounts are duly audited. Internal check system also exists.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Link to Organogram of the Institution webpage	https://dmmjalna.org/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in C. Any 2 of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. Management Council in coordination with principal takes the following welfare measures for teaching and non-teaching staff. Everyone is integrated within institutional mission, vision and goal. If employees are satisfied they will in-turn give effective results. The Institute authorities bear in mind that the well being of teaching and non-teaching staff is important for effective functioning of the Institute. In line with this, following welfare measures have been implemented.:

1. To facilitate basic resources of teaching as on demanded.
2. To take care of personal problems by sanctioning loan through Credit Cooperative Society, JPC Bank, Employers guarantee is provided.
3. By sanctioning leave if required.
4. All other government facilities are provided applicable to employees as per state rules, University rules.
5. Employees' promotions are persuaded and sanctioned proactively.
6. To honour and felicitate all teachers and non-teaching staff on Teachers Day by appreciating their achievement in forms of memorable gift to each employee.
7. Every employee is greeted with birthday wishes by honorable treasurer.
8. Provides college campus for marriages of their daughter if requested.
9. Management and everyone participates in each individual's happy and sad moments. It creates healthy and holistic environment in Institute.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance, but also to identify potential aspects for improvement that can eventually lead to further progress and

growth of the employee. The Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance. There is an Internal Performance Appraisal system for all its staff members headed by the departments, Vice-Principal and Principal of the Institution. The Principal monitors and evaluates the performance of its entire staff and communicates areas of improvement or the overall performance annually or as per requirement. The Principal further communicates the outcome with the staff members. Institutional performance appraisal system for teaching staff is as per prescribed format of UGC. API is filled by every faculty and duly verified by IQAC. API contains general information, Academic performance indicator along with research & academic contribution. This system encourages them to make excellent performance in teaching and learning. Academic diary & calendar is prepared every year. The overall performance of the non-teaching staff within the campus is evaluated by the management committee.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. As our institute is having linguistic minority, having its four units LKG, Primary, High school, Junior college, MCV, Senior College, each unit's Internal Audits is conducted regularly. Daily Revenue expenditure and capital expenditure are duly approved by Accountants, Principal, Secretary and Treasurer. Internal check system exists in organization which is fully transparent. After completion of financial year internal audit by unit presented in management committee meeting and consolidated report is prepared and audited. Whereas NSS audit and Lifelong learning & extension audit is audited by respective authorities as per University guidelines. It is pointed out that no serious objection/irregularity is

outstanding. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also signed by the CA. All Financial Statements upto 2023-24 have been certified by the CA. The audit of accounts and submission of income tax returns are being carried out regularly each year. The institution gives utmost importance to the maintenance of proper accounts. College administration personally ensures that auditing happens smoothly and timely.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains and follows a well-planned process for the mobilization of funds and resource. Fees charged as per the university and government norms from students of granted and self-financed courses. The College receives salary grant from the State Government. For the overall development of students academically, socially, economically domestically- every efforts are made by management committee and employees for required funds. For conducting micro or macro event - budgets are prepared and passed on to management committee through principal & IQAC and after justification all requisition are sanctioned. Sometimes

if inadequacy occurs the funds are made available from management account of other units and over a period of time funds are mutually adjusted. As we had spacious cricket ground – we had made opened to youth cricketer who arranges league matches sponsored by various companies situated in Jalna MIDC use to Sponsors the needed resources for our College. The management provides need-based sponsorship to college. Sponsorships are sought from trustee members for cultural events and fests. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs to ensure the optimum utilization of resources.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC consistently strives to institutionalize quality assurance strategies and processes at every level of functioning of the Institute. In order to improve teacher quality, the IQAC has been motivating the teachers to attend Conferences, Seminar, FDP, Workshops, etc. IQAC is continuously engaged in imparting and sharing ideas by organizing discussion on best practices adopted by College. Teacher Diary/ Teaching plan is being maintained to monitor the lecture delivery system. The IQAC strives to develop an environment conducive to research. Research Centre in commerce is established to promote research culture. Faculties are engaged in publishing research papers and articles to enhance their knowledge. IQAC and Research Committee organized a workshop on Financial budget, Legal literacy, and other relevant topics. Students are encouraged to present case studies and write research papers for conference and seminar. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e-Waste

Management .

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews and implementation of teaching learning reformsthrough IQAC. The college follows a comprehensive mechanism ofreviewing the teaching-learning processes and learning outcomes. TheIQAC evaluates the fulfillment of institutional parameters ofplanning, execution and record-keeping of teaching practices. Withthe implementation of the teaching plan, there is uniformity inconceptualization of the structure and methodology of academic andextracurricular routine in every academic session. The departments abide by the institutional norms such as - Submission of workload atindividual and department level; timely distribution of time tableamong faculty; Semester teaching plan, Course completion accordingto lesson plan through academic diary; academic and extracurricularwork delegation within the department; use of ICT in teachingpractices, wherever applicable; execution and moderation of internalassessment; assessment of learning-outcome by identifying highperforming and low performing students, analysis of end semesterexamination results, and so on. Detailed institutional parametershave been instrumental in strengthening the competitive spirit incampus and streamlining the entire process of teaching-learning.Review of learning-outcome takes place by evaluating students'interactions in classroom, participation in extracurricularactivities, and their performance in internal assessment and endsemester examination. IQAC encourages and ensures continual reformsin teaching-learning.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the **A. All of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://dmmjalna.org/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To strengthen the ideology of gender and social equality among the students, the college organize various programs on Gender equity and Women empowerment. The programs contains gender related issues. Under the Gender equity programs the NSS, Lifelong Learning & Extension unit engages in community outreach programme. The college is very keen regarding safety and security of the girls students and faculties. The college is continuously monitoring the security on the campus. The complaints related to the violation of discipline are reported to the concerned staff and placed before the Principal and the members of the discipline committee. The college has Internal Complaints Committee to take necessary action on sensitive issues of the girl students. The entire campus is covered under CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the principal. The college staff have assigned campus supervision to maintain discipline in the campus. The college has adopted a mentor-mentee scheme to solve both academic and personal problems of the students. College organizes lectures of eminent personalities to create legal

awareness, health and hygiene among the students.

File Description	Documents
Annual gender sensitization action plan	https://dmmjalna.org/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dmmjalna.org/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college implements various techniques for managing both degradable and non-degradable waste. The primary emphasis is on waste reduction.

Solid Waste Management:

- Dedicated dustbins are placed in every classroom, office, laboratory, and library for the collection of solid waste.
- These dustbins are emptied daily.
- Solid waste generated from regular activities includes paper, glass, food residues, packaging materials, wood, metals, leather, cardboard, and other miscellaneous items.
- The collected waste is transported away by a garbage collection van.
- Recyclable materials like newspapers, test tutorials, plastic files, and project files are used again and again.

- Some students' tutorial records are preserved and used as study material for subsequent batches.

Biomedical Waste Management:

- Sanitary vending and incinerating machines are installed in restrooms.
- Disposable items like glasses and plates used during programs are disposed of through the municipal garbage collection service.

E-waste Management:

- E-waste is sold to a scrap dealer.

Environmental Initiatives:

- College students and staff actively participate in various programs aimed at environmental protection and waste reuction

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://dmmjalna.org/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

C. Any 2 of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution prioritizes fostering an inclusive environment that respects and values diversity. We are guided by the principle that "shikshita Vanita Rashtronnatermulam" - an educated woman can uplift the nation. As a Hindi Linguistic Minority institution, we are committed to promoting tolerance and harmony among all stakeholders.

Our efforts to cultivate an inclusive campus include:

- **Inculcating Constitutional Values:** We emphasize the values enshrined in the Indian Constitution, fostering respect for cultural, socio-economic, regional, linguistic, and religious diversity.
- **Holistic Campus Environment:** We strive to create a welcoming and inclusive environment where all students and staff feel valued and respected.
- **Addressing Individual Needs:** We actively identify and address the concerns of all members of our community, ensuring a supportive and inclusive atmosphere.
- **Mentorship Program:** Our mentorship program strengthens the bond between students and their families, providing emotional and psychological support.
- **Passion-Driven Education:** We guide students to pursue their passions, aligning with the National Education Policy's emphasis on skill development and self-reliance.
- **Celebrating Diversity:** Through events like annual

gatherings, NSS camps, cultural performances, and festivals, we celebrate the unique contributions of individuals from diverse backgrounds.

- **Promoting Individuality:** We emphasize the importance of recognizing and appreciating the unique qualities of each individual within the campus community.

These initiatives collectively contribute to an inclusive and enriching learning environment where all members feel valued and respected.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For achieving institutional vision, mission and goal of women empowerment - Management, Employees and students are transparently disclosed about the values, rights, duties and responsibilities as a citizen. At the time of recruitment of employees it has been made clear to employee about the institutional policies. Also student while taking admissions in first year are informed this in introductory programm. Holistic environment is induced like family feeling. The institute intigrate various values like honesty, tolerance, harmony, truthfulness, punctuality, loyalty, brotherhood, humanity, love, sacrifice etc. are inculcated among students through curricular and co-curricular activities. Besides the academic through NSS special camps various events are organized in such a way that life skill value are to be inculcated for exam, Socio-economical survey, health and hygiene, Swachha Bharat Abhiyan, and andhashraddha-nirmulan, lecture on current scenario, Entrepreneurial and skill best projects. Through lifelong learning and extension activities like craft work, best from Waste, role playing, various cultural activities, singing competition, reading competition, communication skill, poster making, etiquates and manners are also experienced to identify passion and values of students to nurture them in profession through yoga and entrepreneurial motivation project has also become helpful. Legacy clubs help to make aware about rights of women empowerment by arranging lectures of JilhaVidhi Pradhikaran.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National& international prescribed days, events and festivals are celebrated. Adding to it our institutional patron's birth & death anniversary is also celebrated being holistic institution and having sincere feeling towards nation. National and international Commemorative days are celebrated in the institution; all the events & festivals were celebrated offline and online to include patriotic values among students. Biography, Sacrifices & works were being addressed by the teacher to the students. Along with Commemorative days festivals like Raksha Bandhan, Guru Purnima, Dussehra, Diwali, Gudi Padwa etc. are also

celebrated by narrating the stories behind the festivals in which students were actively present and activity was given to make Rakhi, Diya decoration, Delicious sweets, Rangoli making etc. Along with celebration of national, international Commemorative days and festivals we also celebrate Jayanti's & Punyatithi's of our Institutional patrons who sacrificed their whole life towards women empowerment. This events and activities results in integration as our country has multiple culture, caste, religion, tradition etc. It robust feelings of students to come together and create a sense of belonging in the community. It helps to balance emotions & act as self relievers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

One of the best practice of our college is Entrepreneurial Motivational Project: As in current scenario government is trying to implement NEP with skill based education with the intention to inspire and involved them in entrepreneur profession after graduation instead of doing or trying for employment. We were and are consistently arranging "Entrepreneurial Motivational Project" in systematic and scientific way. All Commerce and Arts programme students are involved in preparation of different cooking food items along with various skills - like Mehendi, Rangoli, Best from Waste. • The month of the project is fixed is Jan. every year. This project open to all students and whole family is invited to visit the campus. The Goal of the project are - To promote the students for entrepreneurship, To educate them for Product Choices, Customer, Estimate Cost Per Unit, Selling Price per Unit, Advertisement, Offer Prizes, Capital Budgeting, Preparation of Production Budget and Financial Accounting. All others students including Home Science students are also inspired by arranging meeting of participant students to prepare for Project Report.

Marathi Bhasha Gaurav Din Celebration every year in the college on 27th Februari on the ocasion of Kusumagraj Birth anniversary.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the College is to educate, enable and empower youngwomen. Our institute was formed in 1958 specially to empower women and it is visionary outlook of our founder president Hon. Kundanlalji Agrawal. The institute is 'Hindi Bhashik Minority Institute'. They have formed Smt. Dankunwar Hindi Kanya Vidyalaya Sammittee to spread over national language. This reflects that our patrons are having feeling towards patriotism. All successor patrons along with present management council followed this feeling for institutional growth and having sincere feeling towards democracy. We aim at the broadening of the mind, inculcation of values and building of character which is essential for cultural, social and economical development of a nation. In the view of scenario our institutes has accepted the changes and tries to amend its rules and regulation coordinating government policies requires for women empowerment to achieve its mission and get this women in to flow of economic development. At present institute is having 61 University Merit Rank holders. Out of which 53 students from Commerce programme and 8 from Arts programme, So College is known as "Brand of Women Education". From our Research Centre in Commerce 38 Ph.D. students awarded while from Arts programme 07 Ph.D. awarded.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has the mechanism for well planned curriculum delivery and documentation. The curriculum is developed by Dr. Babasaheb Ambedkar Marathwada University. At the start of semester the detailed planning of curriculum is included in academic calendar. It is delivered to each teacher and student. In commerce programme UG and PG while Arts programme has eight departments other than that of physical education. Most of our faculty members contribute by publishing their books of amended course paper. Our teaching staff are having credit of publishing their own or co-authored books of various curriculum framed by University. Internal academic calendar plan is prepared in such a way that we must attain this teaching target. While delivering lectures relevant value added knowledge of subject of current scenario is provided. Innovative ideas are welcomed and appreciated so that everyone become self inspired, self reliant, boosted their own morale. This is why our students have occupied Merit ranking position in university since last 20 years. For academic inspiration our Management Committee takes leads and having best practice since to give awards to University Merit students of our college. Academic Dairy is maintained by staff. Extra study material was provided to students through PDF and video format.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dmmjalna.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to Dr. BAMU, Aurangabad. We have to correlate our academic calendar to university calendar. University gives us academic calendar plans and exams plans for 90 days of teaching. Other activities, extracurricular activities, NSS activities, special camps are carried out in

such a way that clubbing of various events is prepared with intention to gain maximum teaching periods. In 7 days NSS special camp; all first and second year's students are involved. We use to admit T.Y. students in 'Lifelong Learning and Extension Activities' and at the same time we use to club 'Staff Academy Lectures' where teaching faculties are inspired for research presentation in an hour. Motivational and skill based lectures are also initiated during these days; which has resulted in healthy campus environment. At the time of annual gathering, Sports, Cultural, Competitive events are arranged in such a way that we must attain maximum number of teaching days. Sports events are organized on Sunday while other events on Saturday before the month of annual gathering. We use to prepare our internal event plan in a way that teaching of 90 days should not be hampered. Internal exams are conducted before one month of University exams.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://dmmjalna.org/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

55

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Vision, Mission and Values of the institution itself reflect the cross-cutting issues. The institution integrates various life skills, values, local and global challenges through its curriculum delivery. Our college has offered programmes of issues such as responsibility, women empowerment, gender, environment, sustainability and human values are addressed. Teacher integrates these issues as a part of their teaching learning process. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross cutting issues such as enrichment through curriculum. Professional ethics are inculcated with the various subjects. Communication and soft skill has placed in many of the courses. In Commerce, business skills, multifaceted economic and commercial values are incorporated among the students. There is a compulsory paper of Environmental Science in which project report is prepared based on the surrounding area. Apart from these, our college has taken the various steps to inculcate these issues among the students. NSS unit of the college actively participate in the National, State and University flagship programmes and address cross-cutting issues at community level. College organizes enough lectures on the 'Swachata Abhiyan', 'Aids awareness', 'Hygiene', 'Sanitation', 'Andhashraddha Nirmulan', 'Gender and Social justice', 'Tree plantation' to create awareness among girl students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

43

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dmmjalna.org/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

138

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is consistent practice of institute to assess advance learners and slow learner are identified on the basis of their previous academic performance, classroom or on-line attendance, active participation mentors report, promoting skills as per their passion advance learner and slow learners are classified. Whether advanced or slow each and every student is advised to change their passion into profession to become self-reliant without any discrimination. Indirectly this builds up healthy environment in campus. This process helps as a base for monitoring the future progress of the students.

File Description	Documents
Link for additional Information	https://dmmjalna.org/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
384	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute is formed for women empowerment through education. So as to develop students overall personality academically, socially, economically with various soft skills, to achieve self-respect and self-reliance in their life. It is

usual practice of each faculty to impart knowledge to our students through experimental learning involved with various activities correlated to respective subject topic by way of assignments, Seminars, Webinars, debates, guest lectures, role models, displaying models and charts, entrepreneurial project, poetry recitation, exhibitions etc. Participative learning was carried out through participation in seminars, webinars, question answer method, group discussion, debate, learning by doing, gamification etc with research vision. Problem solving methodology -in order to develop logical thinking ability, brain storming methods; problems are asked to students and their solution to the problems is listened and correct justified solution are provided as per the relevant topic. Facility of imparting of education to students and to faculty was made in such a way that both online and offline teaching and learning were carried out by saving in time.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dmmjalna.org/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers uses ICT enabled tools for effective teaching. Traditional way of delivering lecture was become monotonous to youth generation. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. It has been observed that they became habituated to IT. Our college uses Information and Communication Technology in education to support, enhance, and optimize the delivery of education. So considering to arouse interest in learning; all faculties are inspired to use ICT enable tools and techniques while teaching such as PPT, Audio video aids, mobile apps, etc. By providing web link, YouTube links has resulted in updating the faculty with self evaluation, comparison as well as to students also. To provide problems of accounting on whatsapp; lots of time is saved and focus on solution is enhanced. Scare books, study material and notes are provided to students simultaneously in PDF forms on whatsapp group. It has been observed that students not attending the class due to their socio-economic problems collects such material in PDF form from their friends or faculties on whatsapp and as per

theirconveniency getit understood from their home.Teachers uses variousICT tools for conducting or attending workshops.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://dmmjalna.org/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

20

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College provides information to all students for internal assessment of examination during welcome address. Since the implementation of CBCS pattern; after each topic five questions are expected to be answered under continuous evaluation method to understand the subject and topic-wise feedback of students. After each topic questions and answers, group discussions are held in classroom. Advance learners and slow learners are identified and simplification is made to understand average students. Before one month of exam; test series is conducted. Students are instructed to prepare one question everyday. Day wise questions are displayed on notice board. Students used to prepare each subject questions and answer in class room within 30 minutes so that concise writing of answer

and time management value and writing skills are included among students with the research vision. Valuation is done by the respective subject teacher. This helps student to self-evaluate to be optimistic to answer the question in time. The scheme for internal assessment is as prescribed by University from time to time. All university examinations will occur within the examination periods as given by university. All the records, attendance, Question papers, valued answer sheets, summary of marks sheets, are properly maintained by the teachers.

File Description	Documents
Any additional information	View File
Link for additional information	https://dmmjalna.org/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has devised an efficient mechanism to deal with internal and university examination related grievances. Starting of every semester all faculty members described the evaluation process of internal and external marks. Internal examination test schedules are prepared and communicated to student in advance. Within a time bound the Internal Assessment marks are entered in the University web portal. Internal assessment is transparent. Students' answers are assessed by respective faculties; showing the answer sheet to student and instructed that how to improve their marks, where they have got less marks; grievances are settled transparently and sign on first page of answer book is taken after the full satisfaction of their queries. Due to this students self-evaluate themselves and gain good marks in university exam. Even if in university exam they are not satisfied, their zerox copies of answer book is called and duly overlooked by subject faculty who in turn recommends them for re-evaluation or made them satisfy that where she got wrong in justified way. The results of re-evaluation will be announced as per the university norms. This whole process is conducted in such a way

File Description	Documents
Any additional information	View File
Link for additional information	https://dmmjalna.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institute offers Commerce and Arts programme. Even though the curriculum is designed by the University, our institution define the programme outcomes. At the time of admission each course profile is displayed and personal counseling is made by faculties as to how the course will make their career in future. Various career opportunities are explained in detail. Syllabus of each course is made available in library and department. Every year prospectus is made available to students before admission. All information about the program they also receive from website. Courses, curricular and extracurricular activities, NSS, Lifelong learning and extension, Sports are made available. Looking at the changing scenario of new education policy towards skill development; Institute has form various club which has been mention in prospectus. Commerce programme provide well trained professionals for Industries, Insurance Companies, Transport Agencies, Banking and finance sectors, Marketing, etc. to meet the well trained manpower requirements. Our Arts graduates will demonstrate a sense of societal and ethical responsibility, communication skills, strong bonding in team and leadership and prepared for civil service and other competitive examination. In our institution, every faculty member understands the concept of Outcome based education and tries to ensure that outcome attainments are made.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dmmjalna.org/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution time to time and the same are communicated to the students in the formal way of the discussion in the classroom. Since the Vision, Goal and Mission of the institute is women empowerment through education,

their academic performance, Social, Moral, Psychological, Economical, Cultural, Domestic aspects are taken into consideration. 'Art of Living' is the logo of the commerce program indicating that every commerce graduated students are managing their livelihood. As regards to outcome majority of students are involved in - Account writing work, Teaching profession, Bank, Entrepreneur, Insurance Company, Corporate and service sector. Arts programmes involve humanities courses which naturally adds various human values as - Social, Cultural, Religious, Economical, Political, Historical, Domestic, Geographical as to State (Marathi), National (Hindi) & International (English) languages for adding above mentioned values and overall personality development of students. NSS unit is performing its best practices and giving support to commerce & Arts programme activities with national vision. We took utmost care of measuring the level of attainment and followed formal as well as informal mechanism for the measurement of attainment of the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://dmmjalna.org/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dmmjalna.org/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://dmmjalna.org/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://dmmjalna.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community sensitizing to students to social issues, for their holistic development and impact throughout during the year. To achieve overall personality development of students following extension activities are conducting during the year. 1.NSS special camp

2. NEP-2020-Rally

3. Krushi Vidnyan Kendra Visit

4. Jamb Samarth Study Tour

5. Krushi Pradarshani Bhet

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****3**

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****142**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****1**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides the infrastructure facilities for teaching learning process. Classroom, Seminar Hall, Computer Laboratory with Smar board and LCD projector facility. Policies are framed in such a way that optimum utilitisation of all available resources should be made. As regards to policy framing our sammittee has full authority to framethe policy, finalize the justified procedure to work out and sortout students problems towards women empowerments; whatever queries are there are requested to IQAC, Principal and Vice-Principal and then to Board of Directors; problems are solved with immediate effect as per rights and responsibility of designated authority. There is good constructed college building, Administrative

office, classroom, sports ground, etc. Office, Management cabin, Staffroom, IQAC and Examination section is situated near to principal cabin. We also have well equipped computer, Home-Science and English labs which are used by the students for lab-based classes. Computer lab is with 15 computers and Language Lab is with 10 computers with LCD and Smart Board. Research centre in Commerce is situated with lab. All the faculty members and non-teaching staff have been provided with computer facility in the campus. Exam Room is supported with Xerox machine. Office is supported with computer system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dmmjalna.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College provides adequate facilities for the girls students to participate in sports and games. Outdoor and indoor games facilities are available in the campus effectively used by the students. The college has 6 acres maintained cricket and sports ground. The college has developed requisite facilities for sports, games and cultural activities during the last five years. The institute has both indoor and outdoor sport facilities. The institute has the Auditorium in the campus and an Open-Air theatre which are used by the students for organizing different cultural and social activities. We had made open our sports ground for cricket purpose. Jalna Premium league matches are organized in our ground. College has facilities for playing Indoor games like Table tennis, Chess and carrom, etc. One portion of the open auditorium is utilized also for sports activities. Besides this; college support various tournaments. We also lent our cricket ground to various societies and fund receives from them used for college development. Major cultural events are organized in seminar hall. Seminar hall is also used as auditorium for cultural activities, technical symposiums, Local festivals, and competitions. Music concerts, dances, singing, activities are arranged.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dmmjalna.org/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dmmjalna.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

512196

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library serves the information needs of the students, teaching faculty and non-teaching staff of the college. The library follows open access system. The library has a well-balanced collection with latest editions of text books, valuable reference collection, career guidance and competitive books etc. being supported by primary sources of information. The library has 1 computers Internet connectivity to provide a virtual learning environment on central library. The library is partially automated through Integrated Library Management Systems (ILMS) known as Soul 3.0 software. The library fulfils the need of researchers, faculties, students and outside users. The library has various sections like; books staking, periodicals, references, reprography, technical processing, circulation, e-accesses. Library and reading room have a capacity of around 50 users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dmmjalna.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

26832

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has developed IT facilities to meet the Learning requirements of students and faculty. Principal office, Administration office, IQAC and Exam section is provided computer with printer. Examination section uses separate Xerox machine. In staff room two common desktop along with printer is provided. In library one computer is provided. English Language Lab has developed with 10 computers and the software required to train the students on phonetic pronunciation, phonetic transcription and English language skills. Seminar hall is installed with smart board and one PC with overhead projector. Commerce and computer lab was installed with 15 PC along with one smart board and overhead projected. One movable overhead projector is available for faculty on requisition. Updates are made frequently to computer during the year with cable, Mouse, keypad, dongle, anti-virus software was made. IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done

with the help of ICT.The college regularly maintains IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dmmjalna.org/

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1146267

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The repairing work, maintenance and construction of the college building, library, classrooms, electric appliances and other physical infrastructure of the college is done from the internal and external sources. There is a different item of maintenance of physical infrastructure is made from various funds received from fees and management committee. The major sources of revenue are - Fees collected, Sale of application forms for admission, charges for various application forms and fees for services rendered to students and Surplus from Non-grant course. The funds collected are spent only for planned expenditure reflected in the Budget. During the preparation of budget, inputs are obtained from IQAC, departments, library, sports, laboratory and committees. Then the annual budget of the College is prepared. After collecting quotations from the vendors, the budget is revised on the basis of requirements and priorities of the College. The College also makes operational budgetary allocations for non-teaching staff, house-keeping staff, repairs and maintenance, AMCs, license fees, developmental work, audit fees, legal and professional charges, purchase of books and periodicals, event expenses, sports participation fees, electricity and water bills, stationery expenses, postage and telegram and miscellaneous expenses. The final annual budget is presented to Governing Council

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dmmjalna.org/

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
186	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to institutional website	https://dmmjalna.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, cocurricularand extracurricular activities by including them asmembers of the committees. Students are addressed in assembly tocome forward as Class Representative. They are made aware ofstudent's Council election. As we are having Commerce & Artsprogramme. 6 representative for Under graduate and 2 representetivefor PG class election is declared. Among these 8 representativesthere is election for President and University Representative.Besides this last year's 'Best student' is nominated as CulturalSecretary. Best student of NSS is also

nominated. Likewise Sports Secretary is also nominated on previous year's performance. While nominating these respective; committee recommends two or three names and after thoughtful consideration students are nominated. Once Students' Council is formed; every event is completed by the assigned committee with the help of Student Council. What's App group is prepared and responsibility of class, stage event is fixed. This has benefited in multiple way as for issuing important notices of activity of college within time with the help of Student Council. Student council members are important components in placement activities. Student council members are involved for coordinating the activities during placement drives. Their suggestions are always accepted positively & proactively.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are functional in planning the policies and overall development of the College. The registration of Alumni Association is a step ahead in strengthening the relationship. The alumni are invited in the NSS Special Camp to encourage the volunteer for social service. The alumni contribute in policy making by their suggestions to IQAC. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures. Their experience and participation encourage the students immensely. Some of the alumni who had represented in the cultural, sports, and extracurricular programmes are now working in the various fields contribute their role by giving free guidance to the students in the different activities. Their experience has developed confidence among the students. The Alumni Meet was smoothly organized. Apart from meetings, alumni are also involved in activities like tree plantation programs. Our students and Institute are benefited in various fields such as student placement, training, career guidance, Industrial visits and mentoring.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution basically established with the vision of 'women empowerment'. They should be empowered, efficient, enthusiastic, innovative, self-reliant, shouldering the future of the nation in the Global universe. It has mission statement to impart scientific, physical, psychological, cultural, moral, social, domestic, holistic, value based education. It actualize

above vision and mission it has formed with its logo "Shikshita Vanita Rashtronnatermulam". To help the deserving students to carry on education by granting them free education, scholarship and facilities. By setting following benchmarks. (Goal) 1. To encourage each student for higher education. 2. To arrange events to inculcate human values. 3. To promote their passion into professional skill for their future self-reliance. 4. To make up all pervasive development for the up-gradation of women with the help of University, Government and NGOs. 5. To introduce skill based education in coordination of NEP - so that it can help their livelihood. For implementing each event budget is prepared conveyed to IQAC and Vice Principal through various Department, Committee, Student Council, to Principal which then is reported to Management Council. Management council meetings are held frequently, their representative directors visited College daily and quick decisions are taken out and problems are sorted. Every stakeholder acts like a member of 'Dankunwar Pariwar'.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To achieve institutes 'Mission', 'Vision' and 'Goal' with student-centric approach college has adopted democratic way of governance for decentralization and participative management. It consists all stakeholder such as Management Council, Principal, Vice Principal, IQAC committee, Department Head, Faculties, various committees like NSS, Sport, Cultural, Library, Non-teaching Associates, Student Council and overall students and their parents along with University, State and Central rules and society at large. Management committee members take proactive participation in decision making process. The Plans and the Policies for fulfillment of the mission of the institute are executed by the faculty members. Board meeting is conducted as per requisition and decisions are taken to run the organization smoothly. Recruitment of staff are presented before the board meeting and proactive decisions are taken out. Approval of monthly revenue expenditure is taken. IDP and IQAC committees' recommendations are proactively considered. Sometime

Management Committee itself conduct meeting with staff to collect opinion for specific issues as to increase in admission of students, campus attendance, result analysis, Grand event, etc.. Regular meeting of student Council is organized to collect feedback. All the above governance respect to each other stakeholders and builds healthy environment of campus thereby enhancing reputation of college.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission committee of college take care for smooth and fare admission process, since college have minority status, admissions are offered to minority students on priority basis, however rules and regulation laid down by Management committee, University, State Government and UGC are strictly followed. The institution has adopted a collaborative strategy with Rotary club, Lions Club, District collector, District health, District court, NGOs and Industries to give the students exposure and to facilitate to attend workshops, expert lecture, technical knowledge, etc. Human resource is the soul of any institution hence college follows own strategy to recruit CHB staff and for up-gradation of knowledge in appointed staff. The appointments of the teachers are made as per the rules and regulations of University, UGC & Government of Maharashtra. College having strategies to improve facility considering student strength, need and demand. Every year a budgetary provision has made for the improvement of infrastructure facility. Looking at the changing scenario to instill quality in education as forthcoming New Education Policy our Management and IQAC taking the initiatives to conduct various skill based programs. Over the past years the institute has shown tremendous growth and to sustain the process. Strategies must be formulated and implemented effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional body are classified as -Management Council, Principal, Vice Principal, IQAC, Office, Academic & various committees, Faculty & Mentors, Student Council, Students, Parents, Dr. BAMU, Joint Director, Aurangabad, Director of Education, Government of Maharashtra, UGC, HRM, NAAC, AISHE, etc. Since our institution is student centric all resolution & circulars from central and state government, UGC & Dr. BAMU are followed & implemented. All Circulars & Govt. Resolutions are made available to all stake holders and implemented. Management Council is having decision making power in order for smooth functioning. Principal in coordination with vice Principal, IQAC, Academic head, various specific committee like - NSS, Sports, Cultural, library and other sub-committee is formed to complete various events for overall growth of students as expected from policies - performs effectively and efficiently. Transparent policies are framed and queries are sorted out immediately with delegation of authenticity and responsibility. All are integrated with each other as holistic feelings exist among each stake holder. Appointment and rules are followed as per UGC, University, and State Government norms strictly. Financial both revenue & capital expenditure is presented in board meeting for approval. Accounts are duly audited. Internal check system also exists.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Link to Organogram of the Institution webpage	https://dmmjalna.org/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. Management Council in coordination with principal takes the following welfare measures for teaching and non-teaching staff. Everyone is integrated with institutional mission, vision and goal. If employees are satisfied they will in-turn give effective results. The Institute authorities bear in mind that the well being of teaching and non-teaching staff is important for effective functioning of the Institute. In line with this, following welfare measures have been implemented.:</p> <ol style="list-style-type: none"> 1. To facilitate basic resources of teaching as on demanded. 2. To take care of personal problems by sanctioning loan through Credit Cooperative Society, JPC Bank, Employers guarantee is provided. 3. By sanctioning leave if required. 4. All other government facilities are provided applicable to employees as per state rules, University rules. 5. Employees' promotions are persuaded and sanctioned proactively. 6. To honour and felicitate all teachers and non-teaching staff on Teachers Day by appreciating their achievement in forms of memorable gift to each employee. 7. Every employee is greeted with birthday wishes by honorable treasurer. 8. Provides college campus for marriages of their daughter if requested. 9. Management and everyone participates in each individual's happy and sad moments. It creates healthy and holistic environment in Institute. 	

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance, but also to identify potential

aspects for improvement that can eventually lead to further progress and growth of the employee. The Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance. There is an Internal Performance Appraisal system for all its staff members headed by the departments, Vice-Principal and Principal of the Institution. The Principal monitors and evaluates the performance of its entire staff and communicates areas of improvement or the overall performance annually or as per requirement. The Principal further communicates the outcome with the staff members. Institutional performance appraisal system for teaching staff is as per prescribed format of UGC. API is filled by every faculty and duly verified by IQAC. API contents general information, Academic performance indicator along with research & academic contribution. This system encourages them to make excellent performance in teaching and learning. Academic diary & calendar is prepared every year. The overall performance of the non-teaching staff within the campus is evaluated by the management committee.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. As our institute is having linguistic minority, having its four units LKG, Primary, High school, Junior college, MCVC, Senior College, each unit's Internal Audits is conducted regularly. Daily Revenue expenditure and capital expenditure are duly approved by Accountants, Principal, Secretary and Treasurer. Internal check system exists in organization which is fully transparent. After completion of financial year internal audit by unit presented in management committee meeting and consolidated report is prepared and audited. Whereas NSS audit and Lifelong learning & extension audit is audited by respective authorities as per University

guidelines. It is pointed out that no serious objection/irregularity is outstanding. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also signed by the CA. All Financial Statements upto 2023-24 have been certified by the CA. The audit of accounts and submission of income tax returns are being carried out regularly each year. The institution gives utmost importance to the maintenance of proper accounts. College administration personally ensures that auditing happens smoothly and timely.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains and follows a well-planned process for the mobilization of funds and resource. Fees charged as per the university and government norms from students of granted and self-financed courses. The College receives salary grant from the State Government. For the overall development of students academically, socially, economically domestically- every efforts are made by management committee and employees for required

funds. For conducting micro or macro event - budgets are prepared and passed on to management committee through principal & IQAC and after justification all requisition are sanctioned. Sometimes if inadequacy occurs the funds are made available from management account of other units and over a period of time funds are mutually adjusted. As we had spacious cricket ground - we had made opened youth cricketer who arranges league matches sponsored by various companies situated in Jalna MIDC use to Sponsors the needed resources for our College. The management provides need-based sponsorship to college. Sponsorships are sought from trustee members for cultural events and fests. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs to ensure the optimum utilization of resources.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC consistently strives to institutionalize quality assurance strategies and processes at every level of functioning of the Institute. In order to improve teacher quality, the IQAC has been motivating the teachers to attend Conferences, Seminar, FDP, Workshops, etc. IQAC is continuously engaged in imparting and sharing ideas by organizing discussion on best practices adopted by College. Teacher Diary/ Teaching plan is being maintained to monitor the lecture delivery system. The IQAC strives to develop an environment conducive to research. Research Centre in commerce is established to promote research culture. Faculties are engaged in publishing research papers and articles to enhance their knowledge. IQAC and Research Committee organized a workshop on Financial budget, Legal literacy, and other relevant topics. Students are encouraged to present case studies and write research papers for conference and seminar. The IQAC strives to spread quality culture through quality enhancement

initiatives and best practices. The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e-Waste Management.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews and implementation of teaching learning reforms through IQAC. The college follows a comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes. The IQAC evaluates the fulfillment of institutional parameters of planning, execution and record-keeping of teaching practices. With the implementation of the teaching plan, there is uniformity in conceptualization of the structure and methodology of academic and extracurricular routine in every academic session. The departments abide by the institutional norms such as - Submission of workload at individual and department level; timely distribution of time table among faculty; Semester teaching plan, Course completion according to lesson plan through academic diary; academic and extracurricular work delegation within the department; use of ICT in teaching practices, wherever applicable; execution and moderation of internal assessment; assessment of learning-outcome by identifying high performing and low performing students, analysis of end semester examination results, and so on. Detailed institutional parameters have been instrumental in strengthening the competitive spirit in campus and streamlining the entire process of teaching-learning. Review of learning-outcome takes place by evaluating students' interactions in classroom, participation in extracurricular activities, and their performance in internal assessment and end semester examination. IQAC encourages and ensures continual reforms in teaching-learning.

File Description	Documents
Paste link for additional information	https://dmmjalna.org/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dmmjalna.org/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To strengthen the ideology of gender and social equality among the students, the college organize various programs on Gender equity and Women empowerment. The programs contains gender related issues. Under the Gender equity programs the NSS, Lifelong Learning & Extension unit engages in community outreach programme. The college is very keen regarding safety and security of the girls students and faculties. The college is continuously monitoring the security on the campus. The complaints related to the violation of discipline are reported

to the concerned staff and placed before the Principal and the members of the discipline committee. The college has Internal Complaints Committee to take necessary action on sensitive issues of the girl students. The entire campus is covered under CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the principal. The college staff have assigned campus supervision to maintain discipline in the campus. The college has adopted a mentor-mentee scheme to solve both academic and personal problems of the students. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students.

File Description	Documents
Annual gender sensitization action plan	https://dmmjalna.org/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dmmjalna.org/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college implements various techniques for managing both degradable and non-degradable waste. The primary emphasis is on waste reduction.

Solid Waste Management:

- Dedicated dustbins are placed in every classroom, office, laboratory, and library for the collection of solid waste.
- These dustbins are emptied daily.
- Solid waste generated from regular activities includes paper, glass, food residues, packaging materials, wood, metals, leather, cardboard, and other miscellaneous items.
- The collected waste is transported away by a garbage collection van.
- Recyclable materials like newspapers, test tutorials, plastic files, and project files are used again and again.
- Some students' tutorial records are preserved and used as study material for subsequent batches.

Biomedical Waste Management:

- Sanitary vending and incinerating machines are installed in restrooms.
- Disposable items like glasses and plates used during programs are disposed of through the municipal garbage collection service.

E-waste Management:

- E-waste is sold to a scrap dealer.

Environmental Initiatives:

- College students and staff actively participate in various programs aimed at environmental protection and waste reuction

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://dmmjalna.org/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution prioritizes fostering an inclusive environment that respects and values diversity. We are guided by the principle that "shikshita Vanita Rashtronnatermulam" - an educated woman can uplift the nation. As a Hindi Linguistic

Minority institution, we are committed to promoting tolerance and harmony among all stakeholders.

Our efforts to cultivate an inclusive campus include:

- **Inculcating Constitutional Values:** We emphasize the values enshrined in the Indian Constitution, fostering respect for cultural, socio-economic, regional, linguistic, and religious diversity.
- **Holistic Campus Environment:** We strive to create a welcoming and inclusive environment where all students and staff feel valued and respected.
- **Addressing Individual Needs:** We actively identify and address the concerns of all members of our community, ensuring a supportive and inclusive atmosphere.
- **Mentorship Program:** Our mentorship program strengthens the bond between students and their families, providing emotional and psychological support.
- **Passion-Driven Education:** We guide students to pursue their passions, aligning with the National Education Policy's emphasis on skill development and self-reliance.
- **Celebrating Diversity:** Through events like annual gatherings, NSS camps, cultural performances, and festivals, we celebrate the unique contributions of individuals from diverse backgrounds.
- **Promoting Individuality:** We emphasize the importance of recognizing and appreciating the unique qualities of each individual within the campus community.

These initiatives collectively contribute to an inclusive and enriching learning environment where all members feel valued and respected.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For achieving institutional vision, mission and goal of women empowerment - Management, Employees and students are

transparently disclosed about the values, rights, duties and responsibilities as a citizen. At the time of recruitment of employees it has been made clear to employee about the institutional policies. Also student while taking admissions in first year are informed this in introductory programm. Holistic environment is induced like family feeling. The institute intigrate various values like honesty, tolerance, harmony, truthfulness, punctuality, loyalty, brotherhood, humanity, love, sacrifice etc. are inculcated among students through curricular and co-curricular activities. Besides the academic through NSS special camps various events are organized in such a way that life skill value are to be inculcated for exam, Socio-economical survey, health and hygiene, Swachha Bharat Abhiyan, and andhashraddha-nirmulan, lecture on current scenario, Entrepreneurial and skill best projects. Through lifelong learning and extension activities like craft work, best from Waste, role playing, various cultural activities, singing competition, reading competition, communication skill, poster making, etiquates and manners are also experienced to identify passion and values of students to nurture them in profession through yoga and entrepreneurial motivation project has also become helpful. Legacy clubs help to make aware about rights of women empowerment by arranging lectures of JilhaVidhi Pradhikaran.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National & international prescribed days, events and festivals are celebrated. Adding to it our institutional patron's birth & death anniversary is also celebrated being holistic institution and having sincere feeling towards nation. National and international Commemorative days are celebrated in the institution; all the events & festivals were celebrated offline and online to include patriotic values among students. Biography, Sacrifices & works were being addressed by the teacher to the students. Along with Commemorative days festivals like Raksha Bandhan, Guru Purnima, Dussehra, Diwali, Gudi Padwa etc. are also celebrated by narrating the stories behind the festivals in which students were actively present and activity was given to make Rakhi, Diya decoration, Delicious sweets, Rangoli making etc. Along with celebration of national, international Commemorative days and festivals we also celebrate Jayanti's & Punyatithi's of our Institutional patrons who sacrificed their whole life towards women empowerment. This events and activities result in integration as our country has multiple culture, caste, religion, tradition etc. It robust feelings of students to come together and create a sense of belonging in the community. It helps to balance emotions & act as self relievers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

One of the best practice of our college is Entrepreneurial Motivational Project: As in current scenario government is trying to implement NEP with skill based education with the intention to inspire and involve them in entrepreneur profession after graduation instead of doing or trying for employment. We were and are consistently arranging "Entrepreneurial Motivational Project" in systematic and scientific way. All Commerce and Arts programme students are involved in preparation of different cooking food items along with various skills - like Mehandi, Rangoli, Best from Waste. • The month of the project is fixed as Jan. every year. This project is open to all students and whole family is invited to visit the campus. The goal of the project are - To promote the students for entrepreneurship, To educate them for Product Choices, Customer, Estimate Cost Per Unit, Selling Price per Unit, Advertisement, Offer Prizes, Capital Budgeting, Preparation of Production Budget and Financial Accounting. All other students including Home Science students are also inspired by arranging meeting of participant students to prepare for Project Report.

Marathi Bhasha Gaurav Din Celebration every year in the college on 27th February on the occasion of Kusumagraj Birth anniversary.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the College is to educate, enable and empower youngwomen. Our institute was formed in 1958 specially to empower women and it is visionary outlook of our founder president Hon. Kundanlalji Agrawal. The institute is 'Hindi Bhashik Minority Institute'. They have formed Smt. Dankunwar Hindi Kanya Vidyalaya Sammittee to spread over national language. This reflects that our patrons are having feeling towards patriotism. All successor patrons along with present management council followed this feeling for institutional growth and having sincere feeling towards democracy. We aim at the broadening of the mind, inculcation of values and building of character which is essential for cultural, social and economical development of a nation. In the view of scenario our institutes has accepted the changes and tries to amend its rules and regulation coordinating government policies requires for women empowerment to achieve its mission and get this women in to flow of economic development. At present institute is having 61 University Merit Rank holders. Out of which 53 students from Commerce programme and 8 from Arts programme, So College is known as "Brand of Women Education". From our Research Centre in Commerce 38 Ph.D. students awarded while from Arts programme 07 Ph.D. awarded.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Our college is women's college that prioritizes women's empowerment and a gender-sensitive pedagogy. The college has a long history of fostering women's empowerment, in which women are nurtured to realise their full potential and develop leadership skills. To provide holistic, value and skill based

education under NEP-2020 and inculcate entrepreneurial qualities among the students to face the challenges of corporate world. To have more industry academic interface so that there is more corporate participation in academics. To arrange more career guidance programmes and campus placements. To conducting student focused academic and skills development activities. The college plans to focus more on research and Development by increasing the publications of faculty and also motivating post graduate students to write research and presents papers. To Organize National Level workshop, Conference, Seminar. To motivate PG students regarding SET/NET examination. To make them aware about new education policy.